

Evidencing the Impact of the Primary PE and Sport Premium 2022/23











Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

	T		
Key achievements to date:	Areas for further improvement and bas	seline evidence of need:	
Getting 93% of children to achieve 25m swim	Review the success of Yr 5 swimming this year and to continue with top up swimming next year.		
Completion of PE Intent and Progression Statements by PE Lead and PE co-ordinator	Regular learning walks to follow up. Look for CPD opportunities for staff.		
Success at local and county competitions – Winners Girls Football, Boys Football, Mixed Netball, Sportshall Competition, ND Gymnastics (in some age categories) Olympic Legacy Relay and Cricket	Continue to give as many opportunit	ies as possible year 2023/24	
All inclusive festivals for Yr1 to Yr $6-99\%$ of children represented schooduring the last year.	l As above		
After school sports clubs provided 14 different sports for Reception up to Yr 6.	As above		
Meeting national curriculum requirements for swimming and water safe	ety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confide of at least 25 metres when they left your primary school at the end of la	93%		
What percentage of your Year 6 pupils could use a range of strokes effect backstroke and breaststroke] when they left your primary school at the	45%		
What percentage of your Year 6 pupils could perform safe self-rescue in when they left your primary school at the end of last academic year?	45%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes	











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:£19,570	Date Updat	ed: July 2023	
Key indicator 1: The engagement of <u>all</u> least 30 minutes of physical activity a contract of the second s		Chief Medical	Officer guidelines recommend that primary s	school children undertake at
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
pupils take part in active break times and Take 10.	All classes participate in Take 10 activities. Active play encouraged during lunch breaks. Termly inter class track challenge week – running laps of the school grounds	£0.00	Track challenge completed once per term to track individuals to see improvements	Continue 2023/24
sports clubs, with provision for SEND,	To run a full programme of lunch and after school extra-curricular activities		TGA returned to provide full range of lunchtime and after school clubs	Repeat 2023/24
Continue to ensure that all FS and KS1 children have opportunity to take part in a physical activity during lunch breaks		See SSCO costs (KI5)	37 Sports leaders trained to supervise lunch time activities	Sports Leader training booked for September 2023.
•	Top up swimming provided for Yr6 non swimmers.	£798.00	19 children taken for top-up swimming - only 4 were unable to complete 25m at the end of the course –total of 96% children leaving school being able to swim 25 m	Top up swimming booked for Autumn 23. 11 non- swimmers
	Sports Days for each Reception, Yr1/2, Yr3/4, Yr5/6 in the summer term Supported by: ्री	TO MANAGEMENT CONTRACTOR	Four successful sports days with team and individual competition, supported by Sports Leaders (ex-pupils from Park and Pilton)	Repeat in same format for 2024

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given access to high quality PE, competitions, festivals and clubs in and out of school hours. Increased levels of activity	development, training and resources to help them teach PE and to offer support to NQT or less	£10,000.00	are competent at delivering PE lessons. PE	To continue 2023/24 with
	confident teachers. Arrange competitions and participate in the Devon School Games. Run lunch and after school clubs focusing on increased levels of participation, especially for those not able to access sport outside of school. For PE Co-ordinator and PE lead to work together to on the PE progression statement		PE co-ordinator organized, risk assess and attended competitions and festivals. Very successful year winning Girls Football, Boys Football, Mixed Netball, Sportshall Athletics, ND Gymnastics (in some age categories) Olympic Legacy Relay and Cricket. Full programme of daily lunchtime and afterschool sports clubs. Inclusive festivals for Yr1 – Yr 6 ensured that 99% 362/364 children represented Sticklepath this academic year.	
Provision of after school clubs such as Gym, Dance and Girls Football	Payment of additional hours to TAs who help run after school clubs	£1,000	Used to fund after school gymnastics club and extra practice for ND competition and badge work.	-
To learn safe cycling skills with training provided by Plymouth School Sports Partnership/Devon County Council Level 1 – Year 3/4 Level 1/2 – Year 5/6	Book Bikeability for 2022/23	£0.00	40 Reception children took part in Balance ability 48 children trained for the Level 1 certificate 48 children trained for the Level 2 certificate	Bikeability sessions booked in for Autumn 23 and Spring 24











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport School focus with clarity on intended impact on pupils: Funding Evidence and impact: Sustainability and suggested

impact on pupils:	Actions to acmeve.	allocated:	Lvidence and impact.	suggested next steps:
All children received high quality PE	Training to be provided where	£750.00		Check with staff for any
lessons	necessary for Teachers/TAs who	£700.00	, , ,	CPD needs for 23/24
	are less confident.	£490.00	and after school hockey club (£490.00)	
	(Cost includes training and supply		This was for cover for the PE Co-	
	costs)		ordinator who was on a phased return to	
			work.	
	To work alongside external			
	coaches in order to up-skill			
	themselves (Tennis, Football etc)			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports and outdoor adventurous activities	Take Yr6 pupils to Oceanfest beach and sports festival		Festival not held this year. Funds reallocated to transport Orienteering day provided for Yr 6	
Children to get to experience non mainstream sports	Provide a variety of sports in the after school clubs (golf, baseball, boccia, curling etc)		sports) ran from Spring term 23 when PE co-ordinator returned from phased return.	More inclusive clubs to be added next year to try encourage those that would not normally find it easy to access sport.

Support children that are Gifted and Talented in PE	Provide opportunity for nominated children to extend their knowledge and skill base through the Rising Stars programme. (max 8 students) – led by SSCO	£450.00 £360.00		Nominate Rising Stars for 23/24
Visit from an inspirational athlete	Enquire with Sports 4 Schools	Self-funding through sponsorship	Inspirational visit from a GB inline skater	Repeat bi-annually
Workshop with GB athlete	Yr 6 to experience in-line skating workshop with Rich Parker, GB athlete	£360.00	Workshop provided for 60 Yr 6 children giving them an opportunity to try something completely new.	
Key indicator 5: Increased participation	on in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access for pupils to attend competitions, festival and school games events.	Join the Barnstaple Primary School Sport Programme. SSCO support for arranging inter and intra competitions and festival. Provide access to Devon School Games, advice on good practice and arrange or deliver training for staff and pupils (eg. Sports Leaders)		Full programme of competitions and festivals during 22/23. Provided orienteering session for all Yr 6 pupils. Provided training for 37 Sports Leaders Co-Ordinate staff PE briefings/updates for Barnstaple Primary schools	To re-sign SLA for 23/24 and to participate in as full a programme as possible.
All Yr2 and Yr4 children taken to the local tennis centre for primary schools tennis festival		£360.00 £255.00	Fully inclusive event for all Yr 2 and Yr 4 children.	Repeat 23/24







All KS2 children taken to Cross Country Event with other partner primary schools	Giving all pupils opportunity to represent school at a competitive event	Fully inclusive event for all of KS2	
Provide opportunity for the less able children to represent school at sporting events	To attend inclusive festivals locally	KS2 Dance festival taking children that would not normally have opportunity to represent school or not confident in PE	
To allow children to participate in as many events as possible	Transport Costs	Coach transport provided where unable to walk.	
Resources	To purchase or replace equipment for use by extra-curricular clubs, PE lessons and active lunch time clubs.	Handballs £62.00 Stickers for sports day £15.80 Medals for sports day £39.93 Competition netball equipment £68.06	

BUDGET 2022/2023

Total fund allocated £19,570.00 Less Total spend: £18,544.57 Balance to c/f: £1025.43









