

Evidencing the Impact of the Primary PE and Sport Premium 2018/19



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award for 2018/19 ND Yr 5/6 Tennis champions North Devon Gymnastics individual gold, team silver and bronze Sitting volleyball – bronze Netball – North Devon finalists Boys Football – North Devon semi-finalists Girls Football – County finalists Yr 5/6 Hockey County Finalists Super Six Golf – North Devon Winners and County finalists Olympic Legacy Relay – Winners 349 out of 354 (98.5%) of children represented school at external sporting events or festivals (excluding reception)	Continue to provide opportunity for CPD so that all teachers provide outstanding lessons in PE To review the swimming provision in light of the closure of the swimming pool in 2020 Develop ongoing formative assessment systems for PE that are useful and manageable
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for top up swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

2018/2019

Academic Year: 2018/19	Total fund allocated: £19,480.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure on top of timetabled PE pupils take part in active break times and Take 10.	Provide additional training for new MTAs and TA's	See training costs (KI 3)	Take Ten is happening every day for all classes. Wet weather alternatives are being used. Take Ten is now an integral part of the school day.	Work towards the national recommendations of children participating daily in 60 minutes of activity.
Provide lunch time and after school sports clubs, with provision for SEND, PP and less active children	Ensure that training is provided for next cohort of Sports Leaders	See SSCO costs (KI 5)	More equipment has been provided on the playground and more children are active at lunch time. Activity Clubs and Personal Challenge club for less active PP children.	Continue with Take 10 and other fitness initiatives.
Continue to ensure that all FS and KS1 children have opportunity to take part in a physical activity during lunch breaks	Top up swimming provided for Yr6 non swimmers	£320.00	Yr 6 Sports Leaders continue to provide a sporting activity to our KS1 children every lunch time. Children enjoy the games and turn up each day for a different challenge.	Arrange training opportunities for MTAs when required.
All children by Yr6 swim to the minimum standards of the national curriculum	Arrange a who school 'Race for Life' event	£0.00	9 top up swimmers	To review the swimming provision in light of the closure of the swimming pool closing in 2020.
To provide whole school activity days so that all children can participate in school	Repeat the class 'track challenge' to promote friendly competition and personal challenge	£0.00	Race for Life event held on 21 st May – where the whole school was involved.	
			The track challenge is happening termly. The children are becoming fitter and more laps are being run.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given access to high quality PE, competitions, festivals and clubs in and out of school hours. Increased levels of activity	<p>PE Co-Ordinator (TA) to provide staff with access to professional development, training and resources to help them teach PE and to offer support to NQT or less confident teachers.</p> <p>PE Co-Ordinator to enroll on L5 PE Specialism course.</p> <p>Arrange competitions and participate in the School Games. Run lunch and after school clubs focusing on increased levels of participation, especially for those not able to access sport outside of school.</p>	<p>£10,885.00</p> <p>£1,200.00</p>	PE Co-Ordinator continues to provide lunch time and extra-curricular clubs each day. Clubs are oversubscribed so sometimes are split to accommodate more children.	<p>Need to have curriculum map in place to show coverage and progression – Action PE Co-Ordinator</p> <p>Assessment –to work on whole school system that is both useful and manageable.</p>
Provision of after school clubs such as Gym, Dance and Girls Football	Payment of additional hours to TAs who help run after school clubs	<p>£1,250.00</p> <p>£1,000.00</p>	Teaching assistants continue to support after school clubs in dance, gym and football	To continue with paid TA support at after school clubs
Yr5/6 to learn safe cycling skills for life	Book Bikeability for the autumn term	£0.00	Level 1/2 Bikeability has been provided to 35 Yr 6 children and Level 1 to 47 Yr 3/4s. This gives children the skills to ride safely on the road.	To re-book for 2019/20 if county funding is available

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children received high quality PE lessons	Training to be provided where necessary for Teachers/TAs who are less confident. (Cost includes training and supply costs)	£160.00	There has been positive impact on the development of teacher subject knowledge and skill in delivering high quality PE provision. This has been achieved by sharing latest resources and by getting top quality sports coaches into school to support teachers with their own practice.	Continue to support teachers with CPD where required. Feedback training requirements to SSCO.
	To work alongside external coaches in order to up-skill themselves (Tennis, Football etc)	£800.00	4 staff have received PE CPD (High 5 netball, swimming, hockey and dance). 2 staff have worked with a cricket coach in their PE lessons and 1 with a tennis coach.	
	Subscribe to the termly Babcock LPD for support on H&S issues and latest PE guidance (£60 per session)	£120.00	PE lead attends Babcock PE briefings to keep up to date with new guidance and initiatives	To continue to pay per session

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Introduce new sports and outdoor adventurous activities</p> <p>Children to get to experience non mainstream sports</p> <p>Support children that are Gifted and Talented in PE</p>	<p>Take Yr6 pupils to Oceanfest beach and sports festival</p> <p>Provide a variety of sports in the after school clubs</p> <p>Provide opportunity for nominated children to work with other G & T children in the area to extend their knowledge and skill base through workshops and trip to Bath University</p>	<p>£275.00 £220.00</p> <p>(PE Coordinator role)</p> <p>£34 per pupil= £136.00 £100.00 (all 4 received a subsidy)</p>	<p>Yr 6 attended Oceanfest where they took part in orienteering, zumba and beach flag events.</p> <p>Clubs included handball, dance and golf</p> <p>4 students have been inspired through the Rising Stars programme this year. Three attended a day locally. Two children were selected to attend a G & T basketball session. All four went on a trip to visit Bath University to take part in some taster sports and see the wonderful facilities on offer.</p>	<p>To continue to provide a wide range of sports</p> <p>To identify G & T students from the 2019/20 cohort</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access for pupils to attend competitions, festival and school games events.</p>	<p>Join the Barnstaple Primary School Sport Programme. SSCO support for arranging competitions, festivals and access to Devon School Games, provide advice on good practice, arrange or deliver training for staff and pupils (Sports Leaders)</p>	<p>£2,322.22</p>	<p>Huge range of sporting competitions arranged by the SSCO and the Devon Games organiser. School attends as many events as possible. There were also festivals for Yr 1, Yr 2, Yr 3, Yr5 and Yr 6 where everyone attends and represents school</p>	<p>Buy into the School Sports Partnership for 2019//20</p>
<p>To work towards achieving the 'Gold' School Games Award</p>	<p>To attend L2 and L3 events giving as many children as possible the opportunity of taking part</p>		<p>School has been awarded the School Games Gold mark for 2018/19 for the fourth consecutive year. Sticklepath had qualifiers for the Devon Ability Games and the Devon Summer Games</p>	<p>Maintain provision to enable school to achieve gold standard next year and then apply for the platinum award</p>
<p>A team of Yr 4 and Y6 were taken to the Stephens Shield Cross Country event</p>	<p>This was a L2 qualifying event for the School Games</p>	<p>£20.00</p>		
<p>All Yr2 and Yr4 children taken to the local tennis centre for primary schools tennis festival</p>	<p>Entry fees</p>	<p>£240.00 £120.00</p>	<p>Children enjoy the annual tennis festivals (unfortunately Yr4 could not make this year)</p>	<p>Sign up for next year's event</p>
<p>To allow children to participate in as many events as possible</p>	<p>Transport costs</p>	<p>£1,200.00</p>	<p>Without coach transport the children would not be able to attend all the events and festivals</p>	<p>Ensure transport is included in budget for 2019/20</p>

Resources	<p>To purchase or replace equipment for use by extra-curricular clubs and to buy an IPAD for use as an evaluation tool in PE lessons.</p> <p>New playground resources for active lunchtimes.</p> <p>Purchase of items for sports day, race for life, and sports leader badges</p>	<p>£572.00 £775.00</p>	Replacement of old, damaged or lost equipment is ongoing.	Ensure that adequate amount is included in the budget for resources for 2019/20
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