

Personal, Social and Health Education



Sticklepath Intent



Our curricular aims are to develop **Growing Minds** that are **Curious, Critical Communicators**.

PSHE at Sticklepath runs through our whole curriculum. It will equip our children with the knowledge and skills to make informed **empowered choices**, so that they have a greater understanding of themselves as individuals, as well as the part they play in their community. Sticklepath children will develop a healthy and safe attitude, whilst managing and appreciating risk in their ever changing world. Our children will develop their voice to express opinions, value difference and challenge viewpoints.

Through the discrete teaching of PSHE and opportunities across the wider curriculum, Sticklepath children will develop a growing sense of humanity. Through rich and varied opportunities, they will experience and appreciate diversity and difference, developing an outward looking attitude to their 21st Century world.

At Sticklepath, our children will develop a knowledge and skill-based toolkit to make fulfilling life choices towards their health, well-being and prosperity. Their sense of social justice and moral responsibility will be enhanced through **Pupil Voice** opportunities and an understanding that they can act as **change agents** to affect local, national and global issues. Sticklepath children will gain a **deep understanding** of British values such as democracy, a sense of community, human rights and justice.

We want Sticklepath children to see the complexities of PSHE and appreciate how relationships are impacted by the choices they make. For example, for our KS1 children to develop **a sense of curiosity** about who they are and why they act in the way they do. Building on this in KS2 may focus on how differences should be celebrated rather than feared.

At Sticklepath, we actively teach our children to use precise technical and emotional vocabulary, empowering them to **communicate** their feelings and emotions at a progressive, age appropriate level, building on previous learning.