



Physical Education

Sticklepath Intent



Our curricular aims are to develop **Growing Minds** that are **Curious, Critical Communicators**.

We are proud of our reputation and **professionalism** in Physical Education at Sticklepath, including our School Games Gold Award. Children love sport and enjoy being physically active. This curriculum area is central to our ethos and values because it allows our children to demonstrate their resilience, communication and teamwork through a range of sports and activities, **developing their sense of self, Growth Mindset and creativity**.

Through the discrete teaching of PE through games, dance and gymnastics, the children are taught the knowledge and skills to be successful in a range of activities. This would include problem solving, tactical awareness, building character and help to embed values such as fairness and respect (**humanity**). PE links closely with PSHE and science to teach our children about healthy, active life choices.

We plan and teach PE with the same rigour as other curriculum areas. For example we use AfL to assess progress and adapt teaching. We use examples of good practice to support learning of all and facilitate **reflection**. We have a support program to develop teacher subject knowledge and delivery of the curriculum. This is organised by our PE lead through team teaching, external coaching and whole school Professional Learning and Development (PLD).

We actively teach our children about a sense of fair play, so they learn to appreciate competition in a moral way and accept winning or losing whilst giving 100%. There are planned opportunities for developing leadership, for example, through our sport leaders program, which also prepares children for leading events into secondary schools and the wider community. Our children are encouraged to be **active physical citizens**, taking part in community events such as weekend local park runs.

We are committed to a clear social justice agenda , which includes all children accessing extra curricular physical activities across the school year. Disadvantaged and vulnerable children are prioritised through sports funding so that money is not a barrier to opportunity.

Our coastal locality is important to our PE provision and we aspire to all our children confidently swimming 25 metres by the time they leave Sticklepath. We also access “Surf School” in the summer months.

At Sticklepath, we actively teach our children to use **technical vocabulary**, empowering them to talk with precision as part of a team and also to allow reflection on their own performance and critiquing of others.