

APPLICATION FOR EMPLOYMENT WITH THE TARKA LEARNING PARTNERSHIP

Please fill in the application form below (we do not accept CVs).

Any answers you provide are given with your consent. If you would like Tarka Learning Partnership to stop processing your data at any stage, you can get in touch with us at admin@tarkatrust.org.uk or 01271 443120 to withdraw your consent. Please refer to our privacy notice for job applicants, available on our website, which explains what information we collect about job applicants and how/why we use it. You can find out more about your data rights on our website at https://tarkatrust.org.uk/about/gdpr/.

Please remember to check the form carefully, as once it has been submitted it cannot be changed. Please note that questions marked with an asterisk * are mandatory and therefore must be answered.

Details entered in this part of the form will be held by Tarka Learning Partnership. Access to this information will be withheld from the shortlisting panel.

Job Title	Teaching Assistant
School/Department	Sticklepath Community Primary Academy

Personal Details

Title	
*Surname/Family Name	
*First Name	
Middle Name	
*Name in which you are registered with a professional body (if applicable)	
Previous name (if applicable)	
DfE Registration No. (if applicable)	
*Address	
*Postcode	
*Country	

Home Telephone Mobile Telephone Work Telephone □Mobile □ Work Preferred telephone number ☐ Home * Email Address *Are you a United Kingdom (UK) National and have the right to work in the UK? ☐ Yes □ No If you have answered 'no' above, you must answer these questions: Please select the category that relates to your current immigration status. This status will be subject to checking before interview. ☐ Highly Skilled Migrant Programme/Tier 1 ☐ Indefinite Leave to remain/enter (Settled status) ☐ Work Permit/Tier 2 ☐ Dependant / Spouse visa ☐ Clinical attachment visa ☐ Tier 4 student ☐ Visitor ☐ Post Graduate Doctors and Dentists ☐ Tier 5 Temporary Workers ☐ Tier 5 Youth Mobility / Working holiday visa ☐ Refugee ☐ Other, please specify below Please supply details of any visa currently held: Visa No: Start Date: (DD/MM/YY) Expiry Date: (DD/MM/YY) Details of any Restriction: Does your visa have a condition restricting employment or occupation in the UK?

☐ Yes

□ No

Confidential Page 2 of 16

Safer Recruitment - On-line searches

In accordance with paragraph 221 of Keeping Children Safe in Education 2023, schools should carry out on-line searches on shortlisted candidates to identify any incidents or issues that have happened, or are publicly available on-line, which the school might want to explore with the applicant at interview. Checks will not be carried out by the appointing officer.

Only relevant information relating to safeguarding concerns will be highlighted to the appointing officer. Any matters of interest will be considered with you to establish your suitability for the role for which you have applied.

Please help us to fulfil this duty by providing the relevant information of your public on-line profiles below.

Platform	Personal Identification (username/handle)	Link to profile
e.g. Facebook	John Smith	www.facebook.com/userjohnsmith123456
Facebook		
X (formerly Twitter)		
Instagram		
YouTube		
LinkedIn		
Tik Tok		
Other (insert details)		

Relationships

If you are related to a Director, Trustee or have a personal relationship with a director or any employee
of the Trust, please state the name and job title of the individuals and your relationship:

Confidential Page 3 of 16

DECLARATIONS

*Do you have any unspent criminal convictions, cautions, reprimands, bind-overs or final warnings,
whether in the United Kingdom or in another country? These should exclude those defined as
"protected" by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (and subsequent
amendments). For more guidance, please visit www.gov.uk
☐ Yes ☐ No
If Yes, please provide details:
* Daniel Lander (1984) 1984
* Do you have any spent adult cautions (simple or conditional) or spent convictions that are not
"protected" as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as
amended)? For more guidance, please visit www.gov.uk
☐ Yes ☐ No
If Yes, please provide details:
* Are you included in any list of people barred from working with children by the Disclosure and
Barring Service (DBS), the TRA (Teaching Regulation Agency) or any other organisations?
☐ Yes ☐ No
* Have you ever lived or worked outside of the UK for more than six months in the last five years?
Trave you ever lived or worked outside or the ok for more triair six months in the last live years:
☐ Yes ☐ No
If Yes, please provide details:
in res, pieuse provide details.
* Have you ever been subject to any disciplinary action in your current or previous positions, or had
any allegations made against you?
any unegations made against you.
☐ Yes ☐ No
If Yes, please provide details:

The Tarka Learning Partnership, has an absolute commitment to safeguarding and promoting the welfare of children

Confidential Page 4 of 16



APPLICATION FOR EMPLOYMENT

Details entered in this part of the form will be held by Tarka Learning Partnership and will be made available to the short-listing panel.

Education & Professional Qualifications

All relevant qualifications. Please also indicate subjects currently being studied. All qualifications disclosed will be subject to a satisfactory check.					
Subject/Qualification Place of Study Grade/ result ol					
· · · · · · · · · · · · · · · · · · ·		·	·		

Training Courses Attended

Training courses that you have attended or details of courses that you are currently undertaking, together with the date completed or to be completed.					
Course Title	Training Provider Duration Date obtained				

Membership of Professional Bodies

Please provide details regarding any relevant professional registrations or memberships. This information will be subject to a satisfactory check.

* Please indicate your UK Profe	essional Registration stat	us *	
☐ Not required for this post			
☐ I am a student/trainee Tea	cher		
☐ I am a qualified Teacher an Status (QTLS)	d hold Qualified Teacher	Status or Qualified Teacher	Learning and Skills
☐ I have current UK professio	nal registration relevant	to this post (for example AC	CA)
☐ I am a student			
f professional registration is not	required then go to Emp	loyment History.	
If you have answered 'I am a q professional registration releva			
Professional Body	Membership or Registration type	Membership/Registration Number	Expiry/Renewal Date
f you are applying for a post that ollowing information:	t requires professional re	gistration you are required t	o provide the
Are you currently the subject of a serious misconduct investigation or proceedings by a licensing or regulatory body in the UK or in any other country?			
If applicable, please provide de	etails of any investigation	s or proceedings you may be	subject to.
Have you been removed from the register or have conditions been made on your registration by a professional misconduct panel/committee or the licensing □Yes			
or regulatory body in the UK or in any other country?			
If applicable, please provide de	etails of any conditions yo	ou may have.	

Confidential Page 6 of 16

Employment History

Please record below the details of your full employment history beginning with your current or most recent first. If required, please provide additional information regarding your employment history within the 'Supporting Information' section.

Start of continuous school service (if applicable) (DD/MM/YYYY) If appointed you will need to provide evidence of this before employment can be confirmed	
Months since most recent employment ended (if applicable)	

Current/most recent employer

Employer Name		
Address		
Type of Business	Telephone	
Job Title		
If a school, no. of pupils on roll	Age range of pupils	
Start Date (MM/YYYY)	End Date (MM/YYYY)	
Grade	Salary	
Reporting to (job title)	Period of notice	
Reason for leaving (if applic	cable)	
Brief description of your du	ties and responsibilities	

Confidential Page 7 of 16

Previous Employer 1

Employer Name		
Address		
Type of Business	Telephone	
If a school, no. of pupils on roll	Age range of pupils	
Job Title		
Start Date (MM/YYYY)	End Date (MM/YYYY)	
Grade	Salary	
Reporting to (job title)	Period of notice	
Reason for leaving (if applic	cable)	
Brief description of your du	ities and responsibilities	

Previous Employer 2

Employer Name			
Address			
Type of Business		Telephone	
If a school, no. of pupils on roll		Age range of pupils	
Job Title			
Start Date (MM/YYYY)		End Date (MM/YYYY)	
Grade		Salary	
Reporting to (job title)		Period of notice	
Reason for leaving (if applied	cable)		
Brief description of your du	ities and responsibilities	5	

Confidential Page 8 of 16

Previous Employer 3

Employer Name		
Address		
Type of Business	Telephone	
If a school, no. of pupils on roll	Age range of	of pupils
Job Title		
Start Date (MM/YYYY)	End Date (/	MM/YYYY)
Grade	Salary	
Reporting to (job title)	Period of no	otice
Reason for leaving (if applicable)		
Brief description of your duties and responsibilities		

Previous Employer 4

Employer Name			
Address			
Type of Business	1	Геlephone	
Job Title			
If a school, no. on roll			
Start Date (MM/YYYY)	E	End Date (MM/YYYY)	
Grade	S	Salary	
Reporting to (job title)	P	eriod of notice	
Reason for leaving (if applic	cable)		
Brief description of your duties and responsibilities			

Please add additional employers/information on a separate sheet.

Confidential Page 9 of 16

Employment Gaps
If you have any gaps within your employment history, please give full details below and state the reasons for the gaps.
Supporting Information
In this section please give your reasons for applying for this post and additional information which demonstrates that you have read the published person specification and how you meet the essential and (where relevant) desirable criteria for this particular position. This can include relevant skills, knowledge, experience, voluntary activities, training etc.
If relevant to the post for which you are applying, you should include details about research experience publications or poster presentations, clinical care (knowledge and skills) and clinical audit.
* Supporting information (Please continue on additional sheets if necessary).

Confidential Page 10 of 16

References			
References must include at least	two positions w	rith separate employ	nave agreed to supply references. ers (including your current/most mployment and/or training history,
Referees will be required to compost. This may be your line/depwork experience or placement u Qualified Teacher) this should in	artment manage Indertaken. If yo	er, or someone in a pour	osition of responsibility for any ainee (including being a Newly
If you currently work in a school	, your first refere	ee must be the schoo	l's Head Teacher/Principal.
If you are working with children, relating to children (whether cursubstantiated child protection cocurrently with children but have employer.	rrent or expired) oncerns and, if so	, whether you have bo, the outcome of the	peen the subject of any ese investigations. If you are not
If you have not been in employn employment, then you should so reference from a person of standout friends or any relation.	eek one referenc	e from your last kno	•
Please note that all reference re and they must be satisfactory to	=	<u>=</u>	ed by Tarka Learning Partnership s confirmed.
Referees may be approached pr	ior to interview,	unless you indicate o	otherwise below.
Referee 1			
* Type of Reference	☐ Employer	☐ Educational	☐ Personal

Confidential Page 11 of 16

Title * First Name *Surname/Family name *Relationship **Employer Name** Referee Job Title *Address *Postcode *Country Telephone Email *Can the referee be contacted prior to ☐ Yes □ No interview? Referee 2 * Type of Reference ☐ Personal ☐ Employer ☐ Educational Title * First Name *Surname/Family name *Relationship Employer name Referee Job Title *Address *Post Code *Country Telephone **Email** *Can the referee be contacted prior to ☐ Yes □ No interview? If you have applied to us within the last 3 months, are you happy for us to use the references from your ☐ Yes □ No earlier application? If you have been shortlisted for a role within the last 3 months but have not been offered employment, are you happy to be contacted by Tarka Learning ☐ Yes □ No Partnership about other opportunities in the Trust which may be of interest?

Confidential Page 12 of 16

The information in this form is true and complete. I agree that any deliberate omission, falsification or misrepresentation in the application form will be grounds for rejecting this application or subsequent dismissal if employed by the organisation. Where applicable, I consent that the organisation can seek clarification regarding professional registration details.

I agree to the above declaration			
Signature			
Name		Date	

The Tarka Learning Partnership, has an absolute commitment to safeguarding and promoting the welfare of children

Confidential Page 13 of 16



MONITORING INFORMATION

The Tarka Learning Partnership recognises the benefits of having a diverse workforce and therefore welcome applications from all sections of the community. In addition to this, under the provisions of the Equality Act 2010, all educational organisations are required to demonstrate that their recruitment processes are fair and that they are not discriminating against or disadvantaging anyone because of their age, disability, gender reassignment status, marriage or civil partnership status, pregnancy or maternity, race, religion or belief, sex or sexual orientation. Therefore a series of questions relating to protected characteristics need to be asked in order to ascertain who is applying for each position and to ensure that no one is being unfairly discriminated against or disadvantaged.

This form is not part of your application and the information you provide will stay confidential, and be stored securely and limited to only the relevant personnel. The information collected is only used for monitoring purposes in an anonymised format to assist the organisation in analysing the profile and make up of individuals who apply, are shortlisted for and appointed to each vacancy. In this way, they can check that they are complying with the Equality Act 2010.

Answers to all questions are optional. Any answers you provide are given with your consent. If you would like Tarka Learning Partnership to stop processing your data at any stage, you can get in touch with us at admin@tarkatrust.org.uk or 01271 443120 to withdraw your consent. You can find out more about your data rights on our website at https://tarkatrust.org.uk/about/gdpr/.

Equality Act 2010

The Equality Act 2010 protects people against discrimination on the grounds of their age and sex.

Bloom state of high	
Please state your date of birth:	
	☐ Male
	☐ Female
	☐ Intersex
Please indicate your gender	☐ Gender-fluid
	☐ Non-binary
	☐ Do you identify as transgender or formerly transgender
	☐ I do not wish to disclose this
Equality Act 2010	
-	who are married or in a civil partnership.
Please indicate the option which bes	
☐ Married	

Confidential Page 14 of 16



Equality Act 2010

The Equality Act 2010 protects bisexual,	gay, heterosexual and lesbia	in people from discrimination or
the grounds of their sexual orientation.		

Please indicate the option which best describes your sexual orientation
Do you identify as LGBT+?
□ No
☐ Yes – lesbian, gay or bisexual +
☐ Yes — transgender or formerly transgender +
☐ Unsure/questioning my sexual orientation or gender identity
☐ Gender-fluid
☐ Pansexual
☐ I do not wish to disclose this

Equality Act 2010

The Equality Act 2010 protects people against discrimination on the grounds of their race which includes colour, nationality, ethnic or national origin.

Please indicate your ethnic or	gin	
Asian or Asian British	Mixed	Other Ethnic Group
☐ Bangladeshi	☐ White & Asian	☐ Chinese
☐ Indian	☐ White & Black African	☐ Gypsy/Traveller/Roma
☐ Pakistani	☐ White & Black Caribbean	☐ Any other ethnic group
☐ Any other Asian	☐ Any other mixed background	
background	,	
-		
Black or Black British	White	
☐ African	☐ British	☐ I do not wish to disclose
☐ Caribbean	☐ Irish	this
☐ Any other Black	☐ Any other White background	
background	,	
_		

Equality Act 2010

The Equality Act 2010 protects people against discrimination on the grounds of their religion or belief, including a lack of any belief.

Please indicate your religion or belief			
☐ Atheism	□ Islam	☐ Other	
☐ Buddhism	☐ Jainism	☐ I do not wish to disclose this	
☐ Christianity	☐ Judaism		
☐ Hinduism	☐ Sikhism		

Confidential Page 15 of 16



Equality Act 2010

The Equality Act 2010 protects disabled people - including those with long term health conditions, learning disabilities and so called "hidden" disabilities such as dyslexia. If you tell us that you have a disability we can make reasonable adjustments to ensure that any selection processes - including the interview - are fair and equitable.

Do you consider yourself to have a	☐ Yes ☐ No	
disability?	☐ I do not wish to disclose this information	
Please state the type of impairment which applies to you. People may experience more than one type		
of impairment, in which case you may indicate more than one. If none of the categories apply, please		
mark 'other'.		
☐ Physical impairment	☐ Learning Disability/Difficulty	
☐ Sensory impairment	☐ Long-standing illness	
☐ Mental health condition	☐ Other	
The Tarka Learning Partnership is a D	Pisability Confident Committed employer. Therefore if you have a	
disability, and you meet the minimur	m criteria as specified in the person specification you will be	
guaranteed an interview. Do you fee	el this applies to you?	
☐ Yes ☐ No		
Where did you see this vacancy adver	tised?	

Confidential Page 16 of 16