



Dear Parents/carers,

Happy New Year! We hope you have had a fantastic break full of festive fun and a little relaxation. The Spring Term is a lovely term as the children are now settled in their new year groups and ready to hit the ground running.

This letter will give you a brief overview of some of the key information for this term, including the events that are coming up.

Start of the Day

We encourage the children to be responsible for their own belongings and organisation and greatly appreciate your support with this. If you need to pass on important messages to your teacher, please see us in the morning or after school. Alternatively, you can call the office and we will get in contact with you as soon as possible or speak to a senior teacher on the school gate.

P.E. Days

As mentioned on previous school information, the children will come to school in their PE kit on their designated school days. Please ensure that this kit is appropriate for the weather. A light waterproof is a great addition for wet days.

LLO – Wednesday and Thursday
TRG – Wednesday and Thursday
EFI – Monday and Tuesday
DSM – Tuesday and Friday

Forest School

Please send your child into school with waterproofs (or old clothes) and wellies in a named bag for them to change into on Forest School days.

LLO – Thursday
TRG – N/A for Spring Term
EFI – Friday
DSM – N/A for Spring Term

Enquiry

This term our main learning enquiry is driven by the question, 'What was life like for Victorians?' This is a history based enquiry in which the children will learn about the Victorian era. We will explore what history is and encourage the children to be curious about the past and to ask questions. We will think about how lives change throughout history and use primary and secondary sources of evidence to compare the lives of Victorians with the lives they live now. As part of this learning we will be offering the children a day of Victorian activities to immerse them in Victorian life. We also hope to be visiting a local museum later in the term to deepen our knowledge and of the era and work with primary and secondary sources of evidence. We will provide more information regarding the excursion nearer the time we are hoping to keep the cost minimal.

Library Books

Each class has a weekly library slot where they will have the opportunity to select and exchange library books that they can take home to enjoy.

TRG – Friday

LLO – Friday

DSM – Monday

EFI – Wednesday

It is essential that these books are well cared for; every year we lose many books which costs the school lots of money. Please make sure they are kept safe and are well loved! It is important to make sure the children have a book in school every day as there is usually at least one time in the day where they will have independent reading time. If your child brings a school book home, please ensure that it comes back to school every day.

Home Learning

Reading

It is absolutely crucial for your child's development that reading at home is part of a daily routine. They will be taught phonics on a daily basis and read as part of a group once a week. It is very important that children get the opportunity to practise the daily phonics by reading at home and for you to share a passion and enthusiasm for books and stories. We will also send home tricky word cards on a regular basis. We would appreciate if you could practise reading these with your child until they are able to read them fluently and can recognise them in a book.

Home learning will be set on a Friday, with an expectation that it is completed by the following Friday. Year 1 will continue to access homework via Tapestry and Year 2 will continue to send home a paper copy. Please ensure that you log into Tapestry each week to read any updates.

It is important that the children engage with their home learning. We have simplified the structure of home learning, allowing your child to access and understand the home learning expectations independently. Each week there will be a maths fluency task (often this will be practising maths number facts) and spellings to learn that will be part of a quiz at the end of the week. There may be additional tasks on an ad hoc basis.

We look forward to a busy Spring Term... and our fabulous book week in March!

Miss Fitzgerald, Mr Smallwood, Mrs Rowan-Genge, Mrs Loman and Mrs Harrison