



# **Remote Learning Information for Parents**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children in Years 2 -6 will be directed to their Google Classroom that will contain a list of websites/online resources to support their learning whilst preparations are made for long term remote learning.

Parents of children in EYFS and Year 1 will continue to access the Tapestry website where they will have access to teacher resources to support learning at home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, planning for music may alter to a different remote plan due to resources such as instruments not being available at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours a day on average across the cohort, with less for younger children in EYFS.
Key Stage 2	4 hours a day based on a mix of online learning, physical activities and active learning.

## Accessing remote education

### How will my child access any online remote education you are providing?

EYFS and Year 1 parents have access to the tapestry website to support learning at home.

Year 2 – 6 children have access to Google Classroom where work will be set and feedback given.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any Year 2 – 6 families identified as no remote devices will be provided with loaned laptops to support learning.
- Any EYFS and Year 1 parents with no access to remote devices will be provided with a loaned tablet to view Tapestry.
- Any families without access to wifi will be supported by either paper copies of work or a loan of a wifi router if available.
- Printed materials will be posted collected from the office. Work can be posted back if no other means available and self-addressed envelopes will be provided.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of our remote teaching approaches:

- recorded teaching with video/audio recordings made by teachers.
- links to online resources such as National Oak Academy which complements the school curriculum.
- range of online resources to support reading.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Some project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- a consistent time table is set by year group teachers which allows some flexibility within a structured framework to complete the work. Core subjects such as reading, writing and maths need to be completed in the morning up to midday in order for the work to be marked and feedback given.
- we expect parents to support this routine where possible daily and alert their child's teacher if there are any issues regarding completion of work. Parents have teachers email addresses to contact within school opening times. Allow 24 hours for a response.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- teachers will check work daily and offer support and feedback.
- if there are concerns about children completing work then the teacher will contact the parent in the first instance. If this does not resolve the situation, then it will be passed to the co headteachers who will follow up.

**How will you assess my child's work and progress?**

. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- work will have various forms of feedback such as written and verbal comments which can be embedded into the sent work document. Other forms may be a quiz mark sheet generated from child responses. Feedback may take the form of whole class response or individual developmental feedback.
- teachers will commit to marking and giving feedback on core subjects submitted for marking by lunchtime each day.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- If children with SEND cannot attend school then the school Senco will be responsible for making sure that work set is appropriate for their learning needs. If necessary, this may include having different work provided .

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- the child or parent will still access either Tapestry or Google Classroom platforms and support and work will be placed on these the day after notification of self-isolation is received by the school.