



Intent for Early Reading

Sticklepath Community Primary Academy

We know that learning to read and developing rich communication, language and vocabulary skills are essential to long term academic achievement and a child's future beyond school.

It is our core belief that it is our duty to ensure that every pupil will learn to read, regardless of their background, needs or abilities.

We achieve this through:

- Creating a school culture for developing a love of reading and reading for pleasure
- Supporting parents to understand how to best support their child with their next steps in reading
- A systematic synthetic phonics programme (Sticklepath School Phonics Programme – SSPP) centred around “the brain science” and “the big ideas” that drive all of our teaching and learning at Sticklepath.

Our Sticklepath School Phonics Programme (SSPP):

- Hooks back to previous learning, based on the spacing and interleaving Bjork research
- Attaches new learning onto previous learning through developing phonics schemas.
- Is stripped back so our lowest pupils can access high quality wave 1 phonics without cognitive overload or catastrophic failure
- Ensures children read books at school and home that match sounds and tricky words they have been explicitly taught
- Systematic assessment at key points enable teachers to constantly adapt wider provision to support children to keep up and not catch up