

<u>Sticklepath Community Primary Academy – Intent, Implementation and Impact.</u>



IN	Vision	Empowering our children (and staff) through deep learning to change themselves, their community and									
Т		their world.									
E	Ethos	We are a Growth Mindset School. We believe that intelligence isn't fixed but through hard work, struggle and embracing									
N		mistakes and failure as opportunities to learn, we can all 'grow our brains smarter'.									
Т		At Sticklepath we value and celebrate:									
		Perseverance Embracing Challenge Learning from Mistakes									
	Values	Sticklepath's values seek to be both inwardly reflective and outward looking to support children to understand themselves									
		as individuals, as members of a multi-racial Britain and as global citizens of the world.									
		Humanity A Sense of Self Diversity and Difference									
	Curriculum Aims	Our curricular aims are to develop Growing Minds that are: Curious, Critical Communicators.									
	and Design	Professionalism	Motivation	Reflection	Questioning						

I M P L E	Our key principles for Effective T&L	Purposeful practice	Hooking Back key prin	High expectations	Cognit Challer	nge M	eacher odelling	PVoice mphasis	Tuning in	Relationships y and the te	progr	ectual ession g of voc	High engagement	
E N T	Our	Our engagir Are all eggs	gs the	t Could the world out of chocolat	oe made run Co te?	world?			creteness of a subject – e.g			Is evolution just a thing of the past?		
T I O	Enquiry Based Curriculum	Change and Continuity Similarity and c				pts that spiral through our enquired difference Cause and consequence pics and concepts are underpined.			e Bias	Demo	cracy	Chrono	ology	
N		Describe	Observe	Compare and contrast	Select	Explain	Reach conclusions	Analyse	Evaluate and reflect	Critique	Ну	pothesize	Model and test	

Discrete	Sticklepath is an Artsmark School. We are committed to celebrating and developing the arts, creativity and cultural education, giving our													
Subjects	curriculum breadth and balance. All our children also experience Forest School with its aim is to offer all children within the school a													
	regular opp	regular opportunity to develop and achieve problem solving, confidence and self-esteem through hands on experience in the outside												
	environment, enabling the children to excel in all areas of their personal, academic and spiritual development.													
	Forest Schools and Outdoor Learning													
	Art and Design Music Drama													
	Reading W	Vriting	Phonics	EYFS	Science	e P.E	DT	Computing	PSHE	RE	MFL	Geography	History	Maths

	Evidencing the improvements in the standards of T&L		Behaviours and	d Attitudes		Quality of Teaching and Learning				
M P A C		Learning Behaviours	Conduct	Attendance and punctuality	Healthy and Active Lifestyles kamples of evid	Professional Development lencing the impa	Self- Evaluation and School Improvement ct	Development of skills, knowledge and understanding	Outcomes	
		Engaged and motivated learners. Collaborating and respecting the learning of others. Independence Reflection Questioning Perseverance Learning from mistakes Embracing challenges	Professionalism through striving to do your best including taking pride in all that we do, effort and presentation. Self-confidence and self- regulation. Valuing the opinions of others whilst having your own voice.	Attendance above national average. Arriving on time and ready to learn	All children accessing extra curricular activities. A love and deep appreciation of the outdoors and their locality	Masters NPQH NPQSL NPQML Bespoke professional learning plans Whole school focus areas Collaborative professional learning opportunities	SEF Termly ISIP Learning walks Book scrutinies Professional dialogue Termly Pupil Progress meetings Pupil conferencing	Subject progression documents linked to medium and long term planning overviews. Key knowledge mapped across curriculum journey An emphasis on hooking back and building on prior learning	Rising trend of EYFS, KS! And KS2 data	