

Discrete Subjects	Sticklepath is an Artsmark School. We are committed to celebrating and developing the arts, creativity and cultural education, giving our curriculum breadth and balance. All our children also experience Forest School with its aim is to offer all children within the school a regular opportunity to develop and achieve problem solving, confidence and self-esteem through hands on experience in the outside environment, enabling the children to excel in all areas of their personal, academic and spiritual development.												
	<i>Forest Schools and Outdoor Learning</i>												
	<i>Art and Design</i>					<i>Music</i>					<i>Drama</i>		
	<i>Reading</i>	<i>Writing</i>	<i>Phonics</i>	<i>EYFS</i>	<i>Science</i>	<i>P.E</i>	<i>DT</i>	<i>Computing</i>	<i>PSHE</i>	<i>RE</i>	<i>MFL</i>	<i>Geography</i>	<i>History</i>

I M P A C T	Evidencing the improvements in the standards of T&L	Behaviours and Attitudes				Quality of Teaching and Learning			
		Learning Behaviours	Conduct	Attendance and punctuality	Healthy and Active Lifestyles	Professional Development	Self-Evaluation and School Improvement	Development of skills, knowledge and understanding	Outcomes
		Examples of evidencing the impact							
		Engaged and motivated learners. Collaborating and respecting the learning of others. Independence Reflection Questioning Perseverance Learning from mistakes Embracing challenges	Professionalism through striving to do your best including taking pride in all that we do, effort and presentation. Self-confidence and self-regulation. Valuing the opinions of others whilst having your own voice.	Attendance above national average. Arriving on time and ready to learn	All children accessing extra curricular activities. A love and deep appreciation of the outdoors and their locality	Masters NPQH NPQSL NPQML Bespoke professional learning plans Whole school focus areas Collaborative professional learning opportunities	SEF Termly ISIP Learning walks Book scrutinies Professional dialogue Termly Pupil Progress meetings Pupil conferencing	Subject progression documents linked to medium and long term planning overviews. Key knowledge mapped across curriculum journey An emphasis on hooking back and building on prior learning	Rising trend of EYFS, KS1 And KS2 data

